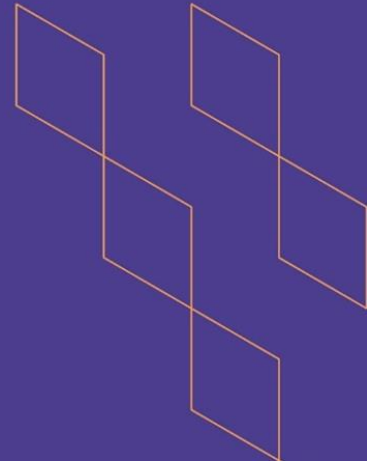T-104
2022

Course Specification

Course Title: Basics of Scientific Research in English

Course Code: ENG26481

Program: BA in English

Department: Department of English

College: College of Arts

Institution: University of Bisha

Version: 1444

Last Revision Date: 3 March 2023

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	2				
2. Course type					
a.	University ☐	College ☐	Department☐ ✔	Track☐	Others☐
b.	Required ☐✔	Elective☐			
3. Level/year at which this course is offered:	Year (4), Level (7)				

4. Course general Description: This course is a theoretical course which enables and prepares the students for the next course that is a research project. It provides an opportunity for participants to establish or advance their understanding of research. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed approaches. Participants will use these theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in forming their understanding of their work. By the end of this course, the students will be able to prepare a formal research proposal.

5. Pre-requirements for this course (if any): ENG6347

6. Co- requirements for this course (if any): Nil

7. Course Main Objective(s):

1. Show the understanding of the basics of scientific research in English.
2. Illustrate, understand and critique research in English language, literature, and linguistics.
3. Get familiarized with the terminology of research.
4. Present a balanced and objective view of a range of research methods.
5. Analyze and understand the paradigms of research.
6. Demonstrate how to use the tools of research accordingly.

7. Identify the features of various types of research.

8. Learn to give in-text citations and write references.

9. Learn to prepare a formal research proposal.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	25.5	85%
2.	E-learning	4.5	15%
3.	Hybrid ● Traditional classroom ● E-learning	-	-
4.	Distance learning	-	-

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	
3.	**Field**	
4.	Tutorial	5
5.	Others (specify)	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the theoretical aspects of research.	K.3	Lecturing. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting Library.	Quizzes. Assignments. Activities (Online-Classroom-homework) Term/Final Exams.
1.2	Identify the research papers and surveys of different types.	K.3	Lecturing. Presentation. Discussion. Pair/Group Work. CooperativeLearning. Task-Based Activities. Eclectic methods. Visiting Library.	Quizzes. Assignments. Activities (Online-Classroom-homework) Term/Final Exams.
1.3	Summarize the functions of various sections of research proposals and research papers.	K.3	Lecturing. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods.	Quizzes. Assignments. Activities (Online-Classroom-homework) Term/Final Exams.Quizzes. Assignments.

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Visiting Library.	Activities (Online-Classroom-homework) Term/Final Exams.
1.4	Explain various stages of research along with the requirements of each stage.	K.3	Lecturing. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting Library.	Quizzes. Assignments. Activities (Online-Classroom-homework) Term/Final Exams.
2.0	Skills			
2.1	Employ the most suitable research methodology for research in linguistics, literature or translation studies.	S.3	Lecturing. Class practice. Blackboard Discussion Forum.	Term-Paper and/or Presentation
2.2	Relate the objectives, research questions and hypotheses systematically with the statement of the problem.	S.5	Lecturing. Class practice. Blackboard Discussion Forum.	Term-Paper and/or Presentation
2.3	Use relevant information for any research project in	S.3, S.4	Class practice.	Term-Paper and/or Presentation

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	linguistics, literature or translation studies.		Blackboard Discussion Forum. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting the Library.	
2.4	Write in-text citations and references.	S.5	Lecturing. Class practice. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting the Library.	Term-Paper and/or Presentation
3.0	Values, autonomy, and responsibility			
3.1	Develop hypothesis from a research idea.	V.2	Lecturing. Class practice. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities.	Presentation activities/Exams

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Eclectic methods. Visiting the Library.	
3.2	Differentiate among various research documenting styles.	V.2	Lecturing. Class practice. Presentation. Discussion. Pair/Group Work. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting the Library.	Presentation activities/Exams
3.3.	Appraise various sections of research and prepare a formal research proposal.	V.3	Lecturing. Class practice. Presentation. Discussion. Cooperative Learning. Task-Based Activities. Eclectic methods. Visiting the Library.	Presentation activities/Exams /Research proposal

C. Course Content

No	List of Topics	Contact Hours
1.	**Importance of research in social sciences, language, and literature**	**2**
2.	**Introduction to research: What is research and research process**	**2**
3.	**Empirical Research**	**2**
4.	**Paradigms and characteristics of quantitative, qualitative, and mixed research**	**2**

5.	Variable and types of variables	2
6.	Types of quantitative research: experimental	2
7.	Types of quantitative research:non-experimental	2
8.	Types of qualitative research: phenomenology, case study, ethnographic, historical, and grounded theory research	2
9.	Types of mixed research: mixed method and mixed model	2
10.	Elements of research proposal: introduction, statement of problem, aim of research, research questions	4
11.	Significance of research, delimitations of research, literature review (theoretical framework and survey of related researches)	2
12.	Methodology (data collection, tools, data presentation, analysis and discussion) and conclusion	4
13.	Ethics of research, plagiarism and matching index	2
Total		**30**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	------	10%
2.	Mid-Term	5-6	20%
3.	Activities (class-online)	------	5%
4.	Assignments	------	5%
5.	Research Proposal	8	10%
6.	Final Exam	11-12	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Dawson, Catherine (2009). Introduction to Research Methods. UK. Spring Hill House.**
Supportive References	**Walliman, Nicholas (2011). Research Methods: The Basics. USA. Routledge.**
Electronic Materials	**https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html** **https://www.citethisforme.com/au/referencing-generator/apa** **https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html**
Other Learning Materials	**Berg, L. B. (2001). Qualitative Research Methods for the Social Sciences. US. Pearson.**

2. Required Facilities and equipment

Items	Resources
facilities **(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)**	Classroom & Library
Technology equipment **(projector, smart board, software)**	Projector & Plagiarism-checker software
uipmelearch **(depending on the nature of the specialty)**	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewers, Head of the Department	Feedback from researchers, Head of the Department's report.

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	Supervisory Committee, Supervisors	Evaluation of research proposals
Quality of learning resources	Department Academic Committee, Library Committee, LMS trainers	Meetings & Trainings
The extent to which CLOs have been achieved	Departmental Council, Curriculum Review Committee, Supervisory Committee, Supervisors	Departmental Council meetings to discuss and finalize the proposals made by the Curriculum Review Committee.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MEETING (11)/ 1/4/11/34-44
DATE	13/9/1443